

ABSOLUTE RATING: Unsatisfactory
IMPROVEMENT RATING: Unsatisfactory

Number of high schools with students similar to ours: 13. The absolute ratings for those schools ranged from unsatisfactory to average. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Unsatisfactory	Unsatisfactory
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	50.0	50.0	42.2	39.2	44.4	50.5
• Passed 2 subtests	20.3	22.6	25.5	26.5	22.5	22.9
• Passed 1 subtest	19.6	12.9	16.7	18.4	19.8	15.3
• Passed no subtests	10.1	14.5	15.7	16.0	13.3	11.3

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	4.9%	3.8%
% of seniors who met the SAT requirement	4.9%	4.4%
% of seniors who met the grade point average	13.7%	29.3%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	80.0%	4.9%	N/A until 2003
Students with disabilities other than speech	57.1%	0.0%	
Students without disabilities	81.4%	5.2%	
Gender			
Male	75.5%	2.7%	
Female	82.9%	6.2%	
Ethnic Group			
African American	80.0%	4.9%	
Hispanic	N/A	N/A	
White	N/A	N/A	
Other	N/A	N/A	
Lunch Status			
Free/reduced-price lunch	76.5%	4.3%	
Pay for lunch	92.6%	6.1%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	38.3%
Completers placed	96.6%
Eligible students enrolled	63.6%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$6,222	N/A	\$6,409	\$5,668
• Prime instructional time	92.1%	Up from 88.3%	87.9%	90.1%
• Student-teacher ratio	24.5 to 1	N/A	20.6 to 1	25.1 to 1
STUDENTS (n=785)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	5.7%	N/A	0.0%	40.0%
• Attendance rate	98.4%	Up from 94.1%	95.3%	95.3%
• Retention rate	25.8%	Up from 21.5%	16.1%	10.0%
TEACHERS (n=52)				
• Professional Development days per teacher	8.6 Days	Up from 7.5	7.0 Days	7.5 Days
• Attendance rate	95.2%	Down from 95.6%	95.2%	95.7%
• Teachers with advanced degrees	59.6%	Down from 63.2%	39.6%	49.4%
• Continuing contract teachers	76.9%	Up from 74.6%	75.0%	81.0%
• Teachers with out-of-field permits	0.0%	Down from 3.4%	5.9%	3.0%
• Teachers returning from the previous school year	77.9%	Up from 75.5%	79.3%	85.2%
• Average teacher salary	\$35,005	Up 0.9%	\$35,491	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	8.4%	Up from 7.6%	2.9%	2.9%
• Percentage of expenditures spent on teacher salaries	60.3%	N/A	57.1%	56.4%
• Principal's years at the school	2.0	N/A	2.0	3.0
• Percent of parents attending conferences	51.2%	N/A	51.2%	60.1%
• Opportunities in the arts	Good	N/A	Good	Excellent
STUDENTS				
• Older than usual for grade	29.7%	Down from 30.3%	17.6%	10.1%
• Suspended or expelled	73	N/A	20	29
• Gifted and talented	0.4%	Down from 0.8%	2.7%	7.4%
• With disabilities other than speech	10.1%	Up from 8.2%	12.8%	10.7%
• Career/technology students in co-curricular organizations	6.4%	N/A	6.4%	4.5%
• Enrollment in career and technology center courses	499	N/A	323	350
• Career students participating in work-based experiences	10.7%	N/A	11.1%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Burke High School's faculty, staff, and administration, along with students, parents, and the community are focused on the continued implementation of the School's Renewal Plan. Significant progress has been made on implementing plans for the following initiatives: full curriculum alignment to the South Carolina Standards, the Ninth Grade Academy on the Courtenay campus, teambuilding among faculty, staff, and students, student involvement projects, PLATO software usage, Rational Approach to Practical School Discipline (RAPS), Student Assistance Program, and the Net Schools' Study Pro™ laptop computer program. In addition, we have seen several noteworthy results: increased student attendance rates, increased SAT scores, decreased suspension and expulsion rates, and increased parental and community involvement.

Burke High School continues to address a number of challenges that include a high dropout rate, BSAP Exit Exam scores that are below standard, low SAT and ACT scores, and low success rates on Advanced Placement exams. A curriculum of high expectation for student achievement has been developed and implemented during the 2001-2002 school year to address these and other concerns.

A "new" Burke High School has been designed with the school's mission in mind. In addition to space for core academic instruction, the plan includes facilities for instruction in computer repair and networking, culinary arts, health occupations, and more. These plans also include a new media center, gymnasium, cafeteria, and theater. As we look to the future, Burke High School will transition into a comprehensive high school that provides both academic and technical training in the areas of computer information technologies, health science technologies, hospitality and tourism, and career technologies. These curriculum areas will be supported by the construction of a "new" Burke High School campus and improved instructional strategies.

Michael F. Tolley, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	36.7	39.7	(Avail. 2002)
Satisfied with social and physical environment	55.1	47.0	
Satisfied with home-school relations	14.6	40.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

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Burke High
244 President Street
Charleston, SC 29403

Grades 9-12 High School

Enrollment: 785 Students

Principal

Michael F. Tolley 843-724-7784

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Unsatisfactory

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com